



**MATRUSHRI S. S. GOVINDA AND SHRIMATI
REVABEN KARSHANBHAI DEVABHAI
KHANUSHIYA COLLEGE OF EDUCATION
(M.ED.), PALANPUR (College Code-280)**

(NAAC Accredited, NCTE Code-325049)

Affiliated with

**HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY,
PATAN, GUJARAT**

ANNUAL REPORT

2024-25



SHREE BANASKANTHA KADVA PATIDAR SANSKAR MANDAL, PALANPUR

Arvind Marg, Jagana Road, Palanpur, District-Banaskantha. Gujarat - India

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Matrushree S. S. Govinda and Shrimati
R. K. D. Khanushiya College of Education
Palanpur, Dist. Banaskantha,
affiliated to Hemchandracharya North Gujarat University, Gujarat as
Accredited*

with CGPA of 2.16 on four point scale

at B grade

valid up to April 30, 2020

Date : May 01, 2015



[Signature]

Director

A MESSAGE FROM THE PRINCIPAL

My dear young students,

With the vision of fulfilling the need of a band of young people who will take the responsibility as educators with Right attitude, research mind, fully ready to undertake innovative practices to make the classroom teaching effective and enjoyable, the college strives to become a centre of excellence in the field of teacher education. From its humble beginning in the year 2008 the college has grown towards excellence in the field of education by achieving many laurels. Indeed, the development of the college greatly lies on the role played by our visionary management. As the College managing trust Shree Banaskantha Kadva Patidar Sanskar Mandal is celebrating its Golden Jubilee year this year the college also has geared up to celebrate the Gala event. It is their foresight, support, dedication and inspiration that have led the institution to become an acclaimed centre of learning.



Role of teachers in the new millennium has become multifaceted and challenging. Teachers are nation builders. Teacher need to cultivate social, moral and spiritual values in children. To play this role effectively, we at the Shrimati Revaben Karshanbhai Devabhai Khanushiya College of Education (M.Ed.), strive to equip student teachers with the appropriate knowledge, habits, attitudes and values. They should not only develop the necessary competencies as a teacher but also have a desire for lifelong learning and for 'reaching the unreached'. With this mission, our college endeavors to instill in teacher the urge to be creative and innovative, inspiring their student fraternity to strive for equity and social justice.

It is with Shrimati Revaben Karshanbhai Devabhai Khanushiya College of Education (M.Ed.) Annual Report of Academic Years 2024-25 sense of pride that the institution enters its 17th year of the existence. The year 2024-25 was dedicated to qualitatively improving the teacher education programs. Special provision was made to provide quality service to the lesser fortunate in society with the help of government scholarship. Given below are a few of the highlights that were conducted to perfection in the year 2024-25.

I convey my best wishes to all.

Dr. Pinakshiben B. Patel

Professor & Head

Shrimati R.K.D.Khanushiya
M.Ed. College, Palanpur

ANNUAL REPORT – 2024-25

❖ General Information about Trust & College

Trust Name: - Shree Banskantha Kadva Patidar Sanskar Mandal, Planpur

College Name: - Shrimati Revaben Karshanbhai Devabha Khanushiya College of Education (M.Ed.)

To fill the gap of M.Ed. qualified teachers in the Banaskantha district of North Gujarat region Banaskantha Kadva Patidar Sanskar Mandal, Palanpur started first self-financed M.Ed. College named as Shree Banaskantha Kadva Patidar Sanskar Mandal College of Education from the Academic Year 2008 -09. College was started with affiliation of Hemchandracharya North Gujarat University, Patan and recognition for full time M.Ed. programme was given by Western Region Office of National Council of Teacher Education, Bhopal. The college was renamed as Shrimati Revaben Karshanbhai Devabhai Khanushiya College of Education (M.Ed.) from Academic Year 2012-13.

Academic Year for 2024-25 started with first semester from 15-06-2024. Beginning with the academic year our M.Ed. students got orientation about course requirements, library referencing and the regular instructional sessions. The students began working on their dissertations by seeking advice from their respective guides. Orientation for the first semester students was done with repo establishment measures through power point presentation by Professor and Head regarding background history of the trust, college and human resources attached with college. Detailed curriculum orientation was given by Professor & Head Dr. P. B. Patel giving specification of Two Year syllabus. Students were taken to each department of college like Library, Psychology laboratory, Computer Laboratory, and surrounding areas of sister concern institutions run under trust for familiarization.

❖ Vision Mission and Value Statement

▪ Vision

Our vision is to fulfill the need of a band of young people who will take the responsibility as educators with right attitude, research mind, fully ready to undertake innovative practices to make the classroom teaching effective and enjoyable and to imbibe the spirit of accepting the new challenges and be committed to the overall cause of education.

▪ Mission

- ❖ To produce dedicated educators who believe in and peruse lifelong learning.
- ❖ To set high standards of professional competence.
- ❖ To improve the teaching–learning process as professionals.
- ❖ To provide research facilities in the field of education.
- ❖ To work for excellence.
- ❖ To inspire for becoming motivational leaders and administrators in school community and nation.

▪ Values

College administration and faculty members try to install following values and virtues

to change the mindset, and behavior.

- ❖ Positive Thinking
- ❖ Open mindedness
- ❖ Respect for difference and divergent opinions
- ❖ Spirit of cooperation
- ❖ Tolerance
- ❖ Gender sensitivity
- ❖ Secularism

❖ **Board of Management**

Sr. No.	Name of Officer	Designation	Contact Number
1	Mr. I. A. Patel	President	9426066323
2	Mr. N. M. Patel	Secretary	7600030518
3	Mr. R. N. Patel	Vice-President	9825581052
4	Mr. S. J. Jaganiya	Joint- Secretary	9426012753
5	Mr. Y. P. Patel	Treasurer	9426018843
6	Mr. N. V. Govinda	Admin Officer	9925097087

❖ **Institutions Managed by Trust**

Sr. No.	College Name	Est. Year	Contact Number
1	Shree N.R. Karnavat Hostel	1972	257322
2	Shri M.B. Karnavat High School	1975	252594
3	Shri K.B. Karnavat Primary School	1995	250330
4	Shri K.M. Ilasariya Balmandir	1997	250330
5	Matrushri S.S. Govinda B.Ed. College	2004	252322
6	Matrushri A.G. Medat PTC College	2006	257322
7	Shrimati B.M. Hajipura Ladies Hostel	2006	257322
8	Matrushri M.J. Jaganiya Pre-Primary English Medium School	2007	252422
9	Shrimati R.K.D. Khanushiya M.Ed. College	2008	258322
10	Shri K.V.Jaganiya English Medium Primary School	2008	252422
11	Matrushree P.N. Karpatiya B.Sc. College	2014	259422
12	Shri BKKPSM Arts & Commerce College	2016	259522
13	Shri BKKPSM English Medium Secondary and Higher Secondary School	2017	252422
14	Shri BKKPSM (PG) M. Sc. College	2020	259422
15	Matrushree J.C.Kharadiya Central E-Library	2023	257322

❖ Infrastructure and Facilities Available

▪ *Psychology Resource Centre*

The college has state of the art Psychology Resource Centre (Lab) that is meant for testing and measurement of all psychological dimensions/areas which are essential for successful implementation of all teaching learning activities. Psychology Resource Centre is equipped with various psychological tests i.e. Intelligence test, Aptitude test, Personality test, Memory test, Attitude test, learning Test, Alexander Pass Along test, Social behavior, Scientific Aptitude etc. The Psychology Resource Centre has a collection of over sixty nine standardized tests, which are used by students, research scholars and faculty, on a regular basis. Psychology Resource Centre equips the student teachers with requisite skills on how to understand their pupils in the class and also to learn to administer psychological tests.



▪ *Library as academic Learning Center*



The library provides several services through a team of dedicated staff. The collection of documents/research work/books and thesis are over three hundred. Membership is open to all faculty, staff, scholars, college teachers and students. We express gratitude to our management for contributing enormous amount to the library for the purchase of

books. Our library is richly equipped with 10000 Books. Library is technologically uplifted with a collection of 116 Encyclopedia, 08 Research Surveys, 07 Year Books, 16 National Journals, 02 State Level journals, 41 National and State level magazines and five multilingual news dailies and with 8 computers along with internet facility at 100 MBPS Library Week is being celebrated in our institution as a routine practice every year.

▪ *Computer Laboratory*



The College has a well-equipped Computer lab, with 60 computers along with internet facility at 100 MBPS, offers challenges for research to M.Ed. scholars in the field of computer education, curriculum development, and creation of a database for digital films, development of CAL material, online learning material and

so on.



▪ **Multi Media Room**

The College has a well-equipped Multi Media Room, situated in the Building. The Multi Media Room has several kinds of projectors, including a Film Strip Projector, Overhead Projector, Slide Projector and LCD Projector, etc. There is a good audio system in the lab. The lab students of all

the courses, and sometimes by other institutions also throughout the year.

▪ **E-Resource Room**



The E-Resource Room is well equipped with computers, CD Rom, E-Journals and internet facility for its M.Ed., M.Phil. And Ph.D. scholars. The research scholars use this facility throughout the year for exploring and enriching their dissertation and thesis.

▪ **Classrooms**

All the classrooms have very good seating facilities, along with the black boards. Larger classrooms are well-equipped with ceiling mounted LCD projectors and audio systems, in the larger classrooms. Some of the classrooms have round tables for small group cooperative sessions.

▪ **Seminar Hall**

College has one State of Art Seminar Hall fully equipped with public address system, Waiting room, Smart LCD projector, Playback facilities for highly audio/video, Central AC, 500 plus seating efficiency with all primary facilities.

▪ **Security and Surveillance with CCTV**

College has set up 05 CCTV Cameras for providing safe and secure environment in the college for teacher trainees and to monitor the activities in the classrooms and corridors.

▪ **Sports Ground**



Well-equipped Sports Ground is available within campus for students as well as faculty. Regular exercise and physical fitness boost self-esteem and concentration of the students for achieving success in life. Volley ball court facility promotes sports culture in the college.



❖ **IQAC Cell**

National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since NAAC accreditation of College in 2014, College has established IQAC Cell for quality enhancement as a continuous process to work towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of our institution.

▪ **Objectives of IQAC**

1. Identifying the strengths and weaknesses of teaching, learning and teaching processes and learning outcomes.
2. Education expected behavior change – improving practice and removing weaknesses.
3. Develop and implement the reform and development of the compensation system.
4. Creating an intellectual environment for the ideal of a basic educational system.
5. To prepare action plans for educational sessions.
6. To bring overall efficiency in the academic programs of the college.

For this, during the post-accreditation period, various committees have been formed under IQAC Cell in the College.

IQAC CELL Since 2014

Various Committees and Cells reformation for the Year 2024-25 is as mentioned below,

Committee/Cell	Brief Details	Meetings Held During the Year
Study Circle Committee (1 st Meeting with IQAC)	Study Circle is one of the initiatives towards quality education by College. The vision of Study Circle is to educate future teachers and teacher educators with versatile knowledge from eminent educationists from the field of education. After NAAC accreditation in the year 2014, IQAC cell was established in the College. 9 teacher training B. Ed colleges of Banaskantha district are covered under study circle. The study circle at the college is an open forum for academic discussion between teachers and students of teacher training institutes.	Study Circle Series 7.1 Lecture was held on 1 st July 2024; Series 7.2 Lecture was held on 10 th October 2024; Series 7.3 Lecture was held on 6 th January 2025; Series 7.4 Lecture was held on 27 th January 2025
Research Guidance Cell (1 st Meeting with IQAC)	A Research guidance and development cell in a college can help faculty and students enhance their research capacity. It can also help identify areas of research, organize	Subsequent Meetings were merged with Study Circle Activities

	<p>events, and provide guidance and information related to research. The College provides Research Guidance to its alumni student pursuing M.Phil. And Ph.D.</p> <p>Some activities of a research cell are,</p> <p>Create and encourage a research culture among the teaching faculty</p> <p>Identify areas of research and specify research topics of social relevance and significance</p> <p>Organize seminars, conferences, and workshops on research and professional Exam topics</p> <p>Encourage and motivate faculty members to undertake research work.</p> <p>Encourage and motivate students to take part in research related activities</p>	
Curriculum Development Committee	<p>A college curriculum development committee (CDC) is responsible for developing and reviewing a college's curriculum to ensure that it meets local and state standards and fulfils the college's mission. The CDC's recommendations are meant to reinforce academic institutions' Freedom to frame courses according to specific needs. The CDC's responsibilities are,</p> <p>Reviewing and evaluating course and program proposals from a student-centred perspective</p> <p>Engaging in conversations with individuals to investigate course and program ideas</p> <p>Facilitating the curation of relevant, integrated curriculum</p> <p>Evaluating the impact of curriculum proposals on students and programs</p> <p>Identifying key issues and trends in the specific content area</p>	<p>1st -11/06/2024</p> <p>2nd - 23/12/2024</p>
The Placement Cell	Placement for Year 2024-25 was held at College on 15 th June 2025. Total	May – June 2025

	<p>registration of Schools was 42 and Students was 185. The Placement Department did follow-up and sent them follow-up emails to ask them for vacancies. Also had placement training for students who were registered. From that 27 Schools and 131 Students turned up for the placement process. It started on morning 9.30 am with the inauguration function at Campus. After inauguration schools were assigned rooms for the demo lesson. After demo lesson schools had shortlisted the candidates and took their interviews post lunch. After the Interview process, schools shortlisted the Candidates as per their requirements.</p>	
SC/ST Cell	<p>The Scheduled Caste (SC) and Scheduled Tribes (ST) Cell in a college helps SC/ST students integrate into the college community and overcome any difficulties they may face. The SC/ST cell of the college was established with the purpose to empower the SC/ST students in the college. The college takes special interest in facilitating financial support to students from these communities from government agencies and other sources.</p>	1 st – 11/7/2024
Women Development Cell	<p>The Women Development Cell (WDC) in a college aims to promote gender equality and awareness, and to encourage personal and social development in female students. The WDC also help to prevent sexual harassment and promote the well-being of female students and staff. The WDC activities are,</p>	First Meeting of the cell was held on 11 th June 2024 and subsequent meeting were held on the day of Special events.

	<p>Encourage students to participate in debates, research projects, and awareness campaigns</p> <p>Conduct self-defence programs for female students</p> <p>Operate a grievance cell for gender-related issues</p> <p>Organize training programs and self-employment schemes to encourage self-reliance</p> <p>Provide assistance to complainants of sexual harassment</p> <p>Organize events to raise awareness of harassment and abuse in public and private places</p>	
Redressed of Grievances and Prevention of Ragging Cell	<p>A College's grievance redressal cell is responsible for addressing and resolving student grievances and complaints related to academic, administrative, or other concerns. The cell also promote a cordial student-student and student-teacher relationship to ensure a strife-free atmosphere. The cell encourage students to express their grievances without fear of victimization. The College has set up Anti- Ragging and Grievance Redressal Committee in pursuance of the instruction of UGC to prohibit, prevent and eliminate the Ragging within the Institution and to rectified Grievance faced by the student.</p>	1 st -11/06/2024
Alumni Committee	<p>An alumni committee, or alumni association, is a group of former students or graduates of a college. The committee's goal is to strengthen the bonds between students, faculty, and alumni by providing opportunities to share knowledge and experiences. Alumni associations can also help students find placement opportunities, mentor students, and contribute</p>	1 st -11/06/2024

	scholarships. Some of the duties of an alumni committee are, 1. Plan, execute, coordinate, and monitor regular activities 2. Ensure continuous communication among members 3. Prescribe guidelines for carrying out planned activities	
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Plan of action by IQAC for the academic year 2024-25

Area of Initiative	Details of Initiatives
AQAR Preparation	IQAC committee to prepare and Submit online AQAR for past Years on NAAC Portal Website update.
Academic Seminars, workshops, Academic activities, outreach activities, etc	Routine Work as assigned to respective convenors to be done - Study Circle 4 Lectures, One state level Seminar and Various programmes under Trust Golden Jubilee Celebration are undertaken
Digitalization of library	Shre BKKPSM took initiative and with the Donation from Trustee it was decided to establish E- Library in the Campus- Under Process
Feedback system	Feedbacks from the students and stakeholders. Collects feedback from Students after each semester. Similarly, feedbacks are collected from alumni, Head of schools and teachers. These feedbacks are analyzed and necessary Changes are made.
Mentor-mentee system	To ensure the academic excellence we follow the mentor mentee system. Each optional teacher is mentoring their optional students. The mentor teacher monitors the study and progress of each student and gives the supervised study if necessary
Performance Appraisal	The Performance based appraisal for teaching and non-teaching staff is a practice held in the institution. The staff submits the appraisal report with supporting evidence to the Principal in the prescribed format at the end of every academic year.
Website Development	College Website is upgraded as per the requirement for Higher Education department and NAAC and NIRF
AISHE	Every year we are submitting the AISHE report to the government. This year it was submitted on 19 th December m2024; Ref: C 6821-2023
Publications	Educational Book
Future Plan	IQAC proposed Quality initiatives for the academic year 2024-25 Student domain New value-added courses, Social activities, Academic excellence,

	Swayam course for students
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❖ OUR ADMIRABLE INITIATIVES

Regular Morning Prayer, Quiz, thought of the day, discussion on the current topics in the morning assembly are organized to develop social, moral, spiritual and intellectual values among students. Extensive use of modern teaching aids such as LCD Projector, charts are made to enhance teaching- learning. In order to facilitate the use of technology in learning a Smart Class room in the college is functional. Research Guidance cell provides career and personal guidance to the students. Grievance redressed cell of the college takes care of the grievances of the students. College has well equipped classrooms, auditorium, E.T lab, Science lab and Psychology lab.

Teaching Staff of the College

No.	Name	Designation	Qualification	Date of Joining
1	Dr. P. B. Patel	Professor & Head	M.A., M.Ed., M.Phil., Ph.D.	02/09/2021
2	Mr. P.K. Pancholi	Asst. Professor	M.A., M.Ed.,	02/09/2013
3	Dr. J. L. Barad	Asst. Professor	M.A., M.Ed., M.Phil., Ph.D.	15/07/2019
4	Mr C. J. Raval	Asst. Professor	M.A., M.Ed., M.Phil., Ph.D.	10/06/2024
5	Mrs R. J. Patel	Asst. Professor	M.Com., M.Ed.,	10/06/2024

Non Teaching Staff of the College

No.	Name	Designation	Qualification	Date of Joining
1	Mr. K.G. Patel	Librarian	M.A., M.Lib., SLET	15/09/2004
2	Mr. D. L. Patel	Jr. Clerk	B.Com.	12/10/2009
3	Mr.S. S. Panchal	Sr. Clerk	B.Com.	11/07/2022
4	Mr. D. R. Gambhava	Peon	12 PASS	01/07/2008
5	Mr. D. B. Patel	Peon	SSC PASS	01/12/2016

■ M.ED. PROGRAMME

The Master of Education (M.Ed.) programme is a significant step in the preparation of Educational Researchers, Educational Administrators and Teacher Educators. The M.Ed. students, apart from receiving a rich grounding in educational theory, take up Dissertation work and a Field-based project in diverse areas which include Foundations of Education, Special Education, Mental Health Education, Language Education, Mathematics Education, Science and Social Science Education, Teacher Education, Educational Technology, Curricular and Pedagogic issues. The M.Ed. Students are also being professionally developed for tutorship and school supervision. To develop their research acumen and potential, regular in-house Research Seminars are conducted every week where the M.Ed. students make presentations. Beginning with the academic year our M.Ed. students got orientation about course requirements, library referencing, Psychology laboratory visit, computer laboratory visit and the regular instructional sessions. The students began working on their

dissertations by seeking advice from their respective guides. They also contributed their part and gained experience by guiding B.Ed. students during internship.

▪ **Programme Objectives and Learning Outcomes M.Ed.**

- The program is designed to provide opportunities for the prospective teacher educators.
 1. To extend and deep in their knowledge and understanding of education and teacher education develop their research capacities.
 2. To specialize in select areas.
 3. To develop their critical awareness of professional ethics etc.
 - A. To enable the students to be innovative teachers.
 - B. To enable the students to undertake or to take interest in research work in education
 - C. To prepare the students for responsible positions in:
 - a) Secondary/Higher Secondary School
 - b) P.T.C. College and DIET
 - c) Department of Education
 - d) College of Education
 - e) Institutions engaged in Educational Research, Education Planning, Educational Technology and Educational Administration.
 4. To prepare leaders who will contribute to the growth of education as a discipline through research study.
 5. To train able and enlightened administrators and supervisors who will be able to occupy positions of responsibility in educational Institutions, Government offices and in supervisory services.
 6. To train persons for various psychological services such as personal, educational and vocational guidance, statisticians, with an educational orientation.
 7. To train persons for curriculum development and preparation of instructional material.
 8. To train persons for participation in programmes of examination reform.
 9. To explain the nature of issues and problems faced by the state system of education and some innovative remedies tried to solve them.
 10. To appreciate the national education policies and provisions made in the plan to spread quality elementary and secondary education in the country, and the ways and means to equip would be elementary and secondary teachers for the same.
 11. To understand, in the light of recent global developments, the new thrusts in education, and the ways and means to inculcate intellectual emotional and performance skills among elementary and secondary pupils, the Global citizens of tomorrow.
 12. To imbibe in them attitudes and skills required of life-long learners on the ICT influenced world of today and tomorrow.
 13. The prospective teacher educators shall understand the central concepts tools of inquiry and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.

14. Understand how children learn and develop how they differ in their approaches to learning and create learning opportunities that are adapted to diverse learners and learning contexts.
15. Plan learning experiences that are based on learners existing proficiency interests experiences including misconceptions and errors. Understand how to students come to view develop and makes sense of subject matter contained in the learning experiences. Use knowledge of effective verbal nonverbal and media communication techniques to foster active inquiry collaboration and supportive interaction in the classroom.
16. Understand and use formal and informal assessment strategies to evaluate and ensure the continuous intellectual social and physical development of the learner.
17. Develop self-identity as a teacher educator through continuous experiences and reflective practices that continually evaluate the effects of his choices and actions.

▪ **Specific outcomes of the programme - (M.Ed.)**

The 2 year Master of Education course is a professional course in the field of teacher education which aims at preparing teacher educators and other professionals including as

1. Curriculum developers.
2. Educational policy analysts.
3. Administrators
4. Supervisors
5. School principals and researchers

▪ **On successful completion of the two-year M.Ed. programed, teacher educators will be able to:**

1. Develop spirit of inquiry.
2. Plan strategies to deal with classroom diversity.
3. Develop professional spirit and facilitate them with required pedagogical skills.
4. Solve various problems of school management and classroom management.
5. Equip themselves with intra personal and interpersonal skills.
6. Promote self-directed learning through the use of non-conventional methods of teaching i.e cooperative and collaborative learning, brain storming, individual learning, online platforms etc.
7. Generate a sense of belongingness and commitment towards the environment.
8. Integrate technology in the task of teaching and learning.
9. Comprehend various philosophies and their role in education.
10. Expose the aims, learning strategies, discipline and experiences of education.
11. Develop reflective outlook towards the emerging challenges in the field of education.
12. Enhance communication, entrepreneurship and employability skills.
13. Equip themselves with administrative and managerial skills.
14. Develop analytical and interpretative as well as assessment and evaluative skills.

❖ **ADMISSION CRITERIA**

Admission for M.Ed. Course is made on merit on the basis of marks obtained in the qualifying examination. (Graduate, post Graduate and B.Ed. Examination). Admissions are made by Hemchndracharya North Gujarat University Patan. There is a Provision that 15% Admission can be made by the trust as per the criteria fixed by the University. Candidates Who Have obtained at least 55% marks in B.Ed. Degree are eligible for admission. There shall be relaxation of 5 % marks in favour of SC/ST/OBC and other categories of candidates.

Fee Structure Course	Intake	Duration	Eligibility	Fees Per Semester
M.Ed.	55	2 Year	50% marks or equivalent grade in <ul style="list-style-type: none"> • B.Ed. • B.A. B.Ed. /B.Sc. B.Ed. • B.El.Ed. • D.El.Ed./P.T.C. with an undergraduate degree (with 50% marks in each) 	30,000/-

STUDENT STRENGTH FOR THE ACADEMIC YEAR 2023-24

Year	Boys						Girls						Grand Total
	GN	SC	ST	OBC	EWS	Total	GN	SC	ST	OBC	EWS	Total	
2023-24	1	10	9	2	4	26	3	13	5	6	2	29	55
2024-25	0	12	4	7	0	23	4	14	3	5	6	32	55

Shrimati R.K.D. Khanushiya M.Ed. College, Palanpur

Academic Calendar 2024-25

Semester- I to IV (Division-A & B)

Sr. No	Teaching and Activity	Month/Date
1	Beginning of the Academic Year	07/06/2024
2	First Term-Sem-3 (Teaching & Learning)	24/06/2024
3	Orientation Day Sem-3	29/06/2024
4	Admission Process for Semester –I Last Date for Enrolment	19/06/2024 to 05/08/2024
5	Study Circle Even -7.1	06/07/2024
6	International Yoga Day	21/06/2024
7	IQAC –Staff Meeting	27/06/2024
8	Guru Purnima Celebration-2024	20/07/2024
9	Study Circle Even -7.2	25/07/2024
10	Dissertation Guidance- Seminar / Workshop	13/07/2024
11	Dissertation Guidance- Seminar / Workshop	29/07/2024
12	Study Circle Even – 7.3	28/08/2024
13	Sem-3 Internship Starts	01/08/2024 to 27/08/2024
14	First Term-Sem-1(Teaching & Learning)	10/08/2024

Sr. No	Teaching and Activity	Month/Date
15	Independence Day Celebration-2024	15/08/2024
16	Rakshabandhan Festival Celebration-2024	17/08/2024
17	Study Circle Even -7.4	20/09/2024
18	Teacher's Day Celebration-2024	05/09/2024
19	Sem-1 Research Proposal Guidance- Seminar/ Workshop	14/09/2024
20	Co-Curricular Activity Research Paper Writing Workshop	19/09/2024
21	TP & FW Submission Last Date Sem-3	09/10/2024
22	Research Tool Presentation	11/10/2024
23	Sem-1 Internship Starts(College Level Workshop)	07/10/2024 to 15/10/2024
24	TP & FW Submission Viva	09/10/2024
25	Sem-3 Internal Examination	16/10/2024 to 19/10/2024
26	Sem-3 Dissertation Chap.1-2-3-4 Presentation	26/11/2024 to 28/11/2024
27	National Seminar	07/12/2024
28	Sem-1 Internal Examination	20/11/2024 to 23/11/2024 (Tentative)
29	Diwali Festival Celebration-2024	26/10/2024
30	Diwali Vacation	28/10/2024 to 17/11/2024
31	Second Term-Sem-2 & 4 (Teaching & Learning)	25/11/2024
32	Orientation Day Sem-2 & 4	25/11/2024
33	Dissertation Guidance- Seminar / Workshop	5/12/2024
34	Study Circle Even – 7.5	31/12/2024
35	Sem-2 Dissertation Chap.1-2-3- Guidance Presentation	19/12/2024 to 21/12/2024
36	Kite Festival Celebration-2025	11/01/2025
37	Study Circle Even – 7.6	18/01/2025
38	Sem-4 Internship Starts (College Level Workshop)	03/02/2025 to 11/02/2025
39	Sem-2 Internship Starts	01/02/2025 to 22/02/2025
40	TP & FW Submission Last Date Sem-2 & 4	01/03/2025 to 04/03/2025
41	TP & FW Submission Viva	07/03/2025
42	Sem-4 Internal Examination	12/03/2025 to 15/03/2025
43	Sem-2 Internal Examination	26/03/2025 to 29/03/2025
44	Summer Vacation	01/05/2025 to 15/06/2025

TIME TABLE
ALL SEMESTER TEACHING WORK DAYS SUMMARY
Semester: - III & I Year: 2024-25

No	Period/ Day	08:00 to 08:10	08:10 to 09:05	09:05 to 10:00	10:00 to 10:55	10:55 to 11:15	11:15 to 12:10	12:10 to 13:05	13:05 to 14:00
1	Monday	P R A Y E R	DG	CC 301/101	CC 302/102	R E C E S S	CC 303/103	CC 304/104	DG
2	Tuesday		DG	CC 303/103	CC 301/101		CC 302/102	CC 304/104	DG
3	Wednesda y		DG	CC 304/104	CC 301/101		CC 303/103	CC 302/102	DG
4	Thursday		DG	CC 302/102	CC 304/104		CC 303/103	CC 301/101	DG
5	Friday		DG	CC 301/101	CC 304/104		CC 302/102	CC 303/103	DG
NO	Period/ Day	08:00 to 08:10	12:30 to 13:25	13:25 to 14:20	14:20 to 14:35	14:35 to 15:30	15:30 to 16:25	ISB-3- Dissertation Guidance By All faculty Including Guest faculty	
1	Saturday	Prayer	Seminar Work shop	Seminar Work shop	Recess	Seminar Workshop			
*DG- Dissertation Guidance									

TIME TABLE
ALL SEMESTER TEACHING WORK DAYS SUMMARY
Semester: - II & IV Year: 2024-25

No	Period/ Day	08:00 to 08:10	08:10 to 09:05	09:05 to 10:00	10:00 to 10:55	10:55 to 11:15	11:15 to 12:10	12:10 to 13:05	13:05 to 14:00
1	Monday	P R A Y E R	DG	CC 201/401	CC 202/402	R E C E S S	CC 203/403	CC 204/DG	DG
2	Tuesday		DG	CC 203/403	CC 201/401		CC 202/402	CC 204/DG	DG
3	Wednesday		DG	CC 203/403	CC 204/DG		CC 201/401	CC 202/402	DG
4	Thursday		DG	CC 202/402	CC 203/403		CC 204/DG	CC 201/401	DG
5	Friday		DG	CC 201/401	CC 203/403		CC 202/402	CC 204/DG	DG
No	Period/ Day	08:00 to 08:10	12:30 to 13:25	13:25 to 14:20	14:20 to 14:35	14:35 to 15:30	15:30 to 16:25	ISB-3- Dissertation Guidance By All faculty	
1	Saturday	Prayer	Seminar Work shop	Seminar Work shop	Recess	Seminar Workshop			

							Including Guest faculty
	*DG- Dissertation Guidance						

Course Distribution 2024-25
For the Academic Year Batch 2024-25 work distribution
Among teaching faculty was as given below

Semester - 3			
No	Teacher	Course Code	Course Title
1	Dr. Pinakshiben Patel	CC 301	Research Methods Advanced
2	Dr. Jyotsanaben Barad	CC 302	Teacher Education-II
3	Mr. Piyushkumar Pancholi	CC 303	Spl. Core Course in Secondary & Higher Sec. Education- I
4	Mr. Chetankumar Raval Mrs. Rajuben Patel	CC 304	Secondary & Higher Sec. Education-II
5	Mr. Piyushkumar Pancholi	ISB-III	Internship
6	All Staff	ISB-III	Dissertation
Semester - 1			
No	Teacher	Course Code	Course Title
1	Dr. Jyotsanaben Barad	CC 101	Psychology of Learning and Development
2	Mr. Piyushkumar Pancholi	CC 102	Historical, Political, and Economic Prospective of Education
3	Mr. Chetankumar Raval Mrs. Rajuben Patel	CC 103	Education Studies
4	Dr. Pinakshiben Patel Mrs. Rajuben Patel	CC 104	Introduction to Research Methods
5	Dr. Pinakshiben Patel	CC 104	Introduction to Research Methods
6	Dr. Jyotsanaben Barad	ISB-I	Communication & Expo. Writing
7	Dr. Pinakshiben Patel	ISB-I	Internship
8	All Staff	ISB-I	Dissertation
Semester - 4			
No	Teacher	Course Code	Course Title
1	Dr. Pinakshiben Patel Mrs. Rajuben Patel	CC 401	Curriculum and Assessment in Secondary Education
2	Dr. Jyotsanaben Barad Mrs. Rajuben Patel	CC 402	Guidance and Counseling
3	Mr. Piyushkumar Pancholi Mr. Chetankumar Raval	CC 403	Environmental Education
4	All Staff	Dissertation	Dissertation

5	Mr. Chetankumar Raval Mrs. Rajuben Patel	TC	Academic Writing, State/National/International Seminar
6	Dr. Jyotsanaben Barad Mr. Piyushkumar Pancholi	TC	Internship, Self-Development
Semester - 2			
No	Teacher	Course Code	Course Title
1	Dr. Pinakshiben Patel Mrs. Rajuben Patel	CC 201	Philosophy Perspective of Education
2	Mr. Piyushkumar Pancholi	CC 202	Sociology of Education
3	Mr. Chetankumar Raval Mrs. Rajuben Patel	CC 203	Curriculum Studies
4	Dr. Jyotsanaben Barad	CC 204	Teacher Education-I
5	All Staff	Dissertation	Dissertation
6	Dr. Pinakshiben Patel	ISB II	Internship in TEIs (12-15 Days)

CURRICULAR ACTIVITIES- TEACHING AND LEARNING

ORIENTATION PROGRAMME:

Orientation programmed for 1st semester of Batch 2024-25 was held on 15th June 2024. During orientation students were introduced to the college atmosphere with inauguration ceremony followed by various power point presentations on Trust, College and Two Year New Syllabus Details to help them adjust with the new situation as new entrants.

EVALUATION OF THEORETICAL PARTS

Date of Internal and External Examinations 2024-25

Year	1 st Semester		2 nd Semester		3 rd Semester		4 th Semester	
	Internal	External	Internal	External	Internal	External	Internal	External
2024-25	18/12/24 To 21/12/24	27/12/24 To 31/12/24	15/4/25 To 19/4/25	21/4/25 To 24/4/25	16/10/24 To 19/10/24	19/11/24 To 22/11/24	20/3/25 To 22/3/25	27/3/25 To 29/3/25

MERITORIOUS ACHIEVEMENT OF COLLEGE STUDENTS WITH RESULT

1. **Panchal Hemangini** stood **second at University level and first at College** result of the Year 2008-2009 was 100%.
2. **Patel Kalpana** stood **second in best dissertation competition** for the Year 2008-2009 held at Modasa.
3. **Nayi Manishaben** stood **first at University level and first at College** result of the Year 2009- 2010 was 100%
4. **Vankar Tushar** stood **eighth at University level and first at College** result of the

Year 2010- 2011 was 100%.

5. **Patel Unnatiben K** stood **second at University level and first at College** result of the Year 2011- 2012 was 100%.
6. **Rathod Hinaben** stood **eighth at University level and first at College** result of the Year 2012- 2013 was 100%.
7. **Sindhi Anjuman J** stood **third at University level and first at College** result of the Year 2013- 2014 was 100% and three student of college got place in top ten at University level.
8. **Gambhava Rajnikant** stood **first at College Level** result of the Year 2014- 2015 was 100% and three student of college got place in top ten at University level.
9. **Singal Manubhai** stood first at College Level and College result of the Year 2015- 2017 was 85%
10. **Parihar Rekha F.** stood **first at College Level** result of the Year 2016-2018 was 95.8%
11. **Modi Hiralben N.** stood **first at College Level** result of the Year 2017- 2019 was 100%
12. **Patel Tinaben K.** stood **first at College Level** result of the Year 2018-20 was 100%
13. **Thakkar Kunjan A.** stood **first at College Level** result of the Year 2019- 21 was 100%
14. **Desai Palakben** stood **first at College Level** result of the Year 2020-22 was 100%
15. **Mahudiya Motibhai J.** stood **first at College Level** result of the Year 2021- 23 was 100%
16. **Patel Jinalben B.** stood **first at College Level** result of the Year 2022-24 was 98.11%



Result of College Analysis Year Wise

Year	2008-09	2009-10	2010-00	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Distinction	15	19	23	27	16	17	16	07	07	28	32	48	50	55	55	52
First Class	08	06	09	01	00	16	18	10	10	00	00	00	00	00	00	00
Second Class	01	00	00	00	00	00	00	00	06	00	00	00	00	00	00	00
Fail	00	00	00	00	00	00	00	03	01	00	00	01	00	00	00	01
Passed	24	25	32	28	16	33	34	20	24	28	32	48	50	55	55	52
Appeared	24	25	32	28	16	33	34	20	24	28	32	50	50	55	55	53
Absent	00	00	03	00	00	00	00	00	02	00	00	01	00	00	00	00
Strength	24	25	35	28	16	33	34	20	24	28	32	50	50	55	55	53
College Result	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	98.11 %

❖ **INTERNSHIP PROGRAMME**

The Internship program which gave the student teachers an opportunity to play different roles of a teacher was conducted by College. During this period they were required to take individual classes with innovative teaching strategies on one of the main papers and one special field. They made necessary lesson observations. In addition to these they collaborated and helped out in various academic and co-curricular pursuits of this institution. As a form of training the aspiring teacher educators, this was highly emphasized. During this period they were required to take individual classes with innovative teaching strategies on one of the main papers and one special field. They made necessary lesson observations. In addition to these they collaborated and helped out in various academic and co-curricular pursuits of this institution.

Internship Programmed Semester VI			
Date	Time	Detail	Name of In charge
20-1-2025	09:00 to 11:00	Higher Education Management and Administration Concept	Dr. P. B. Patel
21-1-2025	09:00 to 11:00	Education College Establishment, Teacher Qualification, Teacher Assistant Recruitment Process	Mr. P. K. Pancholi
22-1-2025	09:00 to 11:00	Office management, budget, employee leave, service book	Dr. J. L. Barad
23-1-2025	09:00 to 11:00	PBAS, API, CAS Teacher Preparation Program Planning	Dr. P.B. Patel
24-1-2025	09:00 to 11:00	Evaluation, NAAC, Policy Decision Education Training	Mr. C. J. Raval
25-1-2025	09:00 to 11:00	AISHE, NCTE, UGC- PROFILE, Resume Writing	Mr. P. K. Pancholi
27-1-2025	09:00 to 11:00	College Timetable, Daily Notes, Annual Planning, Annual Report	Mrs. R. J. Patel
28-1-2025	09:00 to 11:00	Internship Report Writing Assignment	Dr. J. L. Barad Mrs. R. J. Patel
Internship Programmed Semester I			
Date	Time	Detail	Name of In charge
7-10-2024	09:00	Internship Concept-Internship in	Mr. P. K. Pancholi

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	to 11:00	Teacher Education	
8-10-2024	09:00 to 11:00	Internship Norms Prescribed by NCTE for TEIs	Mr. C. J. Raval
9-10-2024	09:00 to 11:00	Importance of M.Ed. Important with objectives, Goal	Dr. J. L. Barad
10-10-2024	09:00 to 11:00	Internship College Selection	Dr. P.B. Patel
14-10-2024	09:00 to 11:00	Pre Internship preparation and correction with TEIs for acceptance, offer letter etc.	Mrs. R. J. Patel
15-10-2024	09:00 to 11:00	Micro skill for Internship specific to lesson plan for higher Education	All Staff

List of Colleges of Internship Programme-2024-25

Sr. No.	Name of Colleges	Remarks
1	Matrushree S.S.Govinda B.Ed. College, Palanpur	
2	Shri Swaminarayan Gurukul B.Ed. College, Palanpur	
3	Lokniketan Mahavidyalay Ratanpur	
4	Shree Umiya B.Ed. College, Palanpur	
5	Shree narayani B.Ed. College, Palanpur	
6	Shri navajivan B.Ed. College, Deesa	
7	Smt. H B Patel B. Ed. College, Sujapur	
8	Shri D D Choksi College of Sec. Education, Palanpur	
9	Dr. R K Patel & K K Patel B Ed College, Hadad	
10	Shree BKKPSM Arts and Commerce College, Palanpur	
11	Shree B J Gadhvi B Ed. College, Radhanpur	
12	M.K.College of Education, Patan	
13	Sadaram Keriya Akedamik, Tharad	
14	L.N.K. College of Education, Patan	
15	Smt. S. P. Kothari College of Sec. Edu. (English Medium) Palanpur	

❖ SEMINAR/WORKSHOP/SYMPOSIUM HELD FOR YEAR 2024-25

▪ **Dissertation (Selection of the Problem Review):**

Student has to select an educational topic for the dissertation which is approved by the university before the end of semester -II. For this students were given hand on experience for selection of their own dissertation topic during seminar in the college. Student have reviewed the past (minimum ten) researches of their selected research area and identified the research gap and from that they have finalized the research problem. As a follow up student have submitted and presented their research problem with PPT presentation of at least 10 topics related with their selected topic in front of committee

of the college. College committee with discussion approved the topic for its further submission to University. The assessment of the student was done based on the presentation.

▪ **Communication and Expository Writing**

One workshop of two days on communication skills and one workshop or Group Discussion for two days on expository writing is part of two years M.Ed. programmed. Expository writing is writing that seeks to explain, illuminate or 'expose' (which is where the word 'expository' comes from). This type of writing include essays, newspaper and magazine articles, instruction manuals, textbooks, encyclopedia articles and other forms of writing for academic purpose, so long as they seek to explain. Expository writing differs from other forms of writing, such as fiction and poetry. There are different types of expository writing that are used for different purposes. Students have Maintained report of each workshop and Evaluation was done on the basis of report/test/Presentation.

▪ **Research Proposal & Tool Construction**

On the basis of the title selected in semester – I Students were asked to Present and discuss the proposal in front of research committee of the institute and Prepared/selected required tool/s for their subject and submitted final tool. As a prerequisite for this process students are given exposure through seminar/workshop in college with ample opportunity to work with hand on practice. Under the respective supervisors instruction students have prepared their research proposal and research tool for their dissertation and submitted to the college. Evaluation was carried out on the bases of written/taped proposal according to the steps of proposal and presentation. The tool selection/preparation was assessed by its validity and reliability of the tool according to the need of the research topic.

▪ **Community Work**

To engage the M.Ed. students to any one community service activity as prescribed in syllabus students were sensitized through workshop followed by group discussion towards community services like Blood Donation, Swachhata Abhiyan, Various community service camps etc. Swachhata Abhiyan was carried out and Sewa camp was organized by our teacher trainees during Bhadarvi Purnima Mela of Ambaji for pilgrimage of the fair passing through Jalotra cross road on the way to Ambaji. Evaluation was carried out on the basis of the reflective report of the students.

❖ **STUDY CERCLES SEMINARS AND STATE/NATIONAL/INTERNATIONAL SEMINARS**

▪ **STUDY CERCLE SERIES**

Study Circle series 7.1 Lecture was held on 6th July 2024, Saturday on the topic ***Shrimad Bhagvad Gita regarding Values of Life***. As an Expert ***Mr. Piyushkumar K. Pancholi***, Asst. Professor of Mother College delivered lecture on this topic with best explanation. 120 trainees of B.Ed. and M.Ed., faculty members of colleges and other college students and staff attended this lecture. Study Circle series 7.2 lecture was held on 18th September 2024, Wednesday on the topic ***Rules of Jodani (Gujarati Grammar)***. Expert ***Mr. Vasharambhai Chaudhry***, Asst. Teacher of Government Boys School of Palanpur studied the rules of Gujarati grammar regarding TET/TAT examination. B.Ed. and M.Ed. one hundred trainees present in this lecture. Study Circle series 7.3 lecture held on 11th January 2025, Saturday and series 7.4 held on 1st February 2025, Saturday on the topic ***Mathematics and Reasoning***. These lectures took by Mathematic expert ***Mr. Dhaval Joshi***, students of Shrimati R. K. D. Khanushiya M.Ed. College, Palanpur. 100 trainees and 25 former students presented in this lectures. All study circle series programmed under IQAC Cell and teaching activities Committee.



▪ State level Seminar

As a part of curricular requirement student has to attend any National/state level seminar/symposium during the course of 02 years study period. In the year 2024 25 college has organized state level seminar in the college premises itself. For the year 2023-25 batch college has given opportunity to participate in any





Khanusiya M.Ed. College, Palanpur on **3rd March 2025, Saturday**. The theme of the seminar was **"Use of AI in Education."** Comprehensive guidance for the seminar was provided by **Dr. Jigneshbhai Patel (Assistant Professor, Department of Computer and**



seminar/workshop out of the college and most of the student have attended and participated in national Level Seminar held at College. Based on the certificate provided by the student and their report writing evaluation was carried out.

A one-day state-level seminar was organized under the joint initiative of Shri Banaskantha Kadva Patidar Sanskar Mandal, Palanpur-managed *Matrushree S.S. Govinda B.Ed. College, Palanpur* and *Shrimati R.K.D. Khanusiya M.Ed. College, Palanpur* on **3rd March 2025, Saturday**. The theme of the seminar was **"Use of AI in Education."** Comprehensive guidance for the seminar was provided by **Dr. Jigneshbhai Patel (Assistant Professor, Department of Computer and IT, HNGU, Patan)**. Faculty members and trainee students from various B.Ed. colleges in Banaskantha district were present at the event.

The beginnings of AI date back to around the year 1972. Over the years, computers were trained using various types of data, which were stored in what we now refer to as servers. Years passed in training these computers, and after all the data was stored, the next challenge was how to use it. Questions like "How will a person ask a question?", "In which language

will it be asked?", and "How can the computer assist?" had to be addressed. After years of development, using AI today involves relying on some form of external service — known as a centralized computer server — which bridges the relationship between server and client.

Alongside the benefits of AI, its drawbacks were also discussed in the seminar. A PowerPoint presentation was used to explain how to use AI effectively. Topics covered in detail included machine services, algorithms, NLP (Natural Language Processing), computer vision, drug discovery, solvable science, environmental science, generative applications, disadvantages of AI, AI in research, and image processing.

AI helps us acquire information, so understanding both the advantages and disadvantages is essential. On the positive side, it provides accurate and easy-to-understand answers to our questions. However, its misuse can lead to issues like fake



SMS, spam emails, and online payment fraud, where caution is necessary due to the risk of scams. Overreliance on AI can also dull our own cognitive skills. In today's modern era, instead of using our own intellect and understanding, many rely solely on AI tools or software like Google to obtain information. This can sometimes mislead or overwhelm users with excess or conflicting information. Such seminars help raise awareness among educators.



By gaining in-depth knowledge about Artificial Intelligence, we also learn how to use different tools and platforms to access information efficiently. Some helpful resources mentioned include Tinywow.com, Gemini, and Co-pilot, which can provide valuable assistance.

❖ **COCURRICULAR ACTIVITIES**

▪ **Prayer**

Lessons of civic education start with prayer which is termed as food for healthy mind and soul. Daily academic schedule starts with 10 minutes prayer. Prayer songs were changed according to month as per details given below.

Month wise Prayer Schedule

No.	Month	Prayer
1	July	Sarva Dharma Prarthna...
2	August	Itni Shakti Hame dena Data...
3	September	He ma Sharda...
4	Oct-November	Teri Panah me Hame rakhna.....
5	December	Jivan Jyot jagavo.....
6	January	Mangal Mandir Kholo...
7	February	Jivan Anjali Thajo...
8	March	Ame Man Mukine Varshya.....

▪ **Teacher's Day Celebration on 05/09/2024**

In spite of the anxiety of oncoming Practice Teaching, the student teachers were enthusiastic enough to celebrate the occasion of Teacher's day on September 5, 2024 with the right gusto. Among several programmes were the prayer services as well as the speech in honor of Dr Sarvapalli Radhakrishnan. A good teacher has to motivate his/her students for inspiring them to lead. With this aim there was a talent search program. All the students showcased their abilities and achievements.

Rakshabandhan on 14/08/2024

Raksha Bandhan or Rakhi is a special occasion to celebrate the virtuous bond of love between a brother and a sister which is one of the deepest and noblest of all human emotions. We started this Raksha Bandhan programme with 3 omkara and shanty mantra Followed by speech on Importance of the day by Trainees. In this Raksha bandhan, trainees also tried to spread the message that they have a responsibility to protect Environment form getting hurt. Every individual should tie rakhi to all nearby plants and animal. This way we can spread love towards Environment.



Navratri Celebration

Navratri celebrations gave the opportunity to bring out this victory in every individual. The day splurged a festive spirit among everyone. The colour code was green and the dress code for the day was Chaniya Choli or Bandhini Saree or Anarkali for girls and Kurta and Pyjama for boys. The Navratri function started in the evening with a beautiful bhajan of Ma Amba, praising her qualities and the triumph of good over evil. This was followed by a Gujarati theme based group dance. The

entertainment quotient was more spiced up with group dance depicting the story of innocent girls going through the trauma of sexual harassment and how they come out of such evil with courage and willpower.

Republic/Independence Day Celebration

The Independence Day and the Republic Day were celebrated enthusiastically by the Staff and Students respectively with the B.K.K.P.S.Mandal run other colleges and schools. The Program began with unfurling of the National Flag and gala salute to the National Flag followed by national anthem. The program were then followed by some really heart touching patriotic songs, where in the students paid tribute to the soldiers who risked their lives in order to save ours. India is the world largest democratic nation. All the Indians are proud of their culture, heredity and integrity. All the faculty members as well as the student teachers felt proud to have being an active part of these programs.

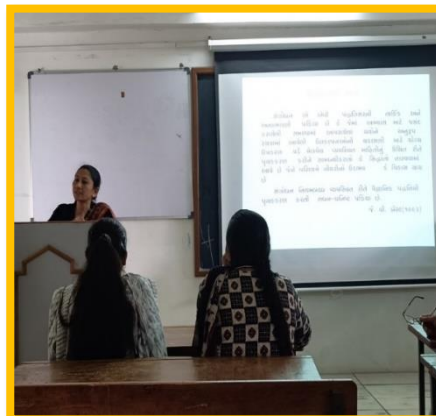
Research Proposal Presentation 14/09/2024 to 24/09/2024

As part of the M.Ed. curriculum, it is mandatory for every trainee to undertake research. For this research, students selected their research topics and presented their research

proposals to their respective guides. During these presentations, the students' questions and doubts related to the proposals were addressed and resolved. In this workshop, there was in-depth discussion on each research topic. At the end of the discussion, the students revised their research proposals with necessary modifications wherever required. The contribution of the mentors in this entire workshop was invaluable.

35th Youth Festival 5/3/2025 to 6/3/2025 March

The 35th Youth Festival was organized by



Hemchandracharya North Gujarat University, Patan, on both 5th and 6th March 2025. Students participated in various competitions including Elocution, Light Vocal Music, Spot Photography, and Rangoli from our college. The event was conducted under the guidance of the college head Dr. Pinakshiben Patel, along with the support of the entire staff. Dr. J. L. Barad served as the team manager for the event. At the end of the competitions, Arjunsinh Gambhirsinh Rajput got the *first position* in the Elocution competition.

ACHIEVEMENT OF STAFF DURING 2024-25

Research Paper in Journals

Sr. No.	Professor Name	Research Paper / Chapter Title	Journal Details	Date of Publication
1	Dr. P.B.Patel	A Study on Values of the High school Students of Palanpur District	A Global Journal of Interdisciplinary Studies ISSN- 2581-5628	July September 2024
2	Mr. C.J.Raval	A Study on Values of the High school Students of Palanpur District	A Global Journal of Interdisciplinary Studies ISSN- 2581-5628	July September 2024

Books published by faculty

Sr. No.	Name of Editor	Name of Book	Book Details	Date of Publication
1	Dr. P.B. Patel and All Staff	Educational Research Monograph	Abstract of Research	5/8/2024

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			ISBN-978-93-340-7767-4	
2	Dr. P.B. Patel and All Staff	Educational Research Monograph Fourth Edition	Abstract of Research ISBN-978-93-341-6764-1	22/1/2025

Seminar/Workshop/Symposium attended by Faculty

Sr. No.	Professor Name	Seminar/Workshop Details	Venue	Date
1	Dr. P.B.Patel	Shielding Against Monsoon Diseases An Expert Advice	Online Mode KCG, Education Department Gujarat Government, Gujarat	11/07/2024
		VIKSIT BHARAT @2047	D.N.P. Arts and Commerce College, Deesa	27/9/2024 To 28/9/2024
		NEP 2020 Orientation & Sensitization Programme under MMTP of University grants commission	MMTP of University grants commission	1/7/2024 To 8/7/2024
		USE OF AI (Artificial Intelligence) IN EDUCATION	Matrushree S.S. Govinda and Shreemati R. K. D. Khanushiya College of Education, (B.Ed. M.Ed.) Palanpur	8/3/2025
2	Mr. P. K. Pancholi	AI (Artificial Intelligence) IN EDUCATION	Govinda and Shreemati R. K. D. Khanushiya College of Education, (B.Ed. M.Ed.) Palanpur	8/3/2025
		Three Days Online FTP On Role Of Teacher Education In Promoting Indian Knowledge Systems -	Kiit College Of Education, Gurugram In Collaboration With Ikscircle- Council For Teachers Professional Development, India	08/01/2025 To 10/01/2025
		NEP 2020 Orientation & Sensitization Programme under MMTP of University grants commission	MMTP of University grants commission	1/7/2024 To 8/7/2024
		Shielding Against Monsoon Diseases An Expert Advice	Online Mode KCG, Education Department Gujarat Government, Gujarat	11/07/2024

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Sr. No.	Professor Name	Seminar/Workshop Details	Venue	Date
		Yoga For Mental And Physical Wellness An Expert Advice	Online Mode KCG, Education Department Gujarat Government, Gujarat	29/06/2024
		Community Engagement And Development For Lifelong Learning The Role OF Higher Education Institutions Organized By Shixa Shastra –CTPD India	Shixa Shastra –CTPD India	09/06/2024
3	Dr. J. L. Barad	NEP 2020 Orientation & Sensitization Programme under MMTTP of University grants commission	MMTTP of University grants commission	1/7/2024 To 8/7/2024
		Shielding Against Monsoon Diseases An Expert Advice	Online Mode KCG, Education Department Gujarat Government, Gujarat	11/07/2024
		Yoga For Mental And Physical Wellness An Expert Advice	Online Mode KCG, Education Department Gujarat Government, Gujarat	29/06/2024
		AI (Artificial Intelligence) IN EDUCATION	Govinda and Shreemati R. K. D. Khanushiya College of Education, (B.Ed. M.Ed.) Palanpur	8/3/2025
4	Mr. C.J. Raval	NEP 2020 Orientation & Sensitization Programme under MMTTP of University grants commission	MMTTP of University grants commission	22/7/2024 To 29/7/2024
		Course Work of Ph.D.	HNGU Patan	October 2024
		Enhancing the Efficiency of Academic Research Writing through AI Tools	Institute for Scholarly Research and training AKIE, Chennai Online Mode	12/10/2024
		Dr. Ambedkar and Education	HNGU Patan	11/01/2025

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Sr. No.	Professor Name	Seminar/Workshop Details	Venue	Date
		AI (Artificial Intelligence) IN EDUCATION	Govinda and Shreemati R. K. D. Khanushiya College of Education, (B.Ed. M.Ed.) Palanpur	8/3/2025
		AI Tool Workshop	Be10X Online Mode	6/4/2025
5	Mrs. R. J. Patel	NEP 2020 Orientation & Sensitization Programme under MMTTP of University grants commission	MMTTP of University grants commission	22/7/2024 To 29/7/2024
		AI (Artificial Intelligence) IN EDUCATION	Govinda and Shreemati R. K. D. Khanushiya College of Education, (B.Ed. M.Ed.) Palanpur	8/3/2025

Guest Lecture/Key Note/Expert Lecture/Chairmanship/Other Duty

Sr. No.	Professor Name	Event/Duty	Venue	Date
1	Dr. P.B. Patel	Chairman of B.Ed. Annual Lesson	Matrushree S.S. Govinda B.Ed. College, Palanpur	21/2/2025 To 25/2/2025
2	Mr. P.K. Pancholi	Orientation Program for teacher training	Model School, Danta	25/11/2024
		Examinar of B.Ed. Annual Lesson	M.K.College of Eduaction, Patan	17/2/2025 To 20/2/2025
		Examinar of B.Ed. Annual Lesson	Matrushree S.S. Govinda B.Ed. College, Palanpur	21/2/2025 To 25/2/2025
3	Dr. J. L. Barad	Examinar of B.Ed. Annual Lesson	Matrushree S.S. Govinda B.Ed. College, Palanpur	21/2/2025 To 25-2-2025
4	Mr. C.J. Raval	Examinar of B.Ed. Annual Lesson	Matrushree S.S. Govinda B.Ed. College, Palanpur	21/2/2025 To 25/2/2025

Research Guidance to M.Ed. /Ph.D. Students by faculty

Sr. No.	Professor Name	Programmed	Number of Students of 2024-25	Number of Students received Guidance
1	Dr. P.B. Patel	Ph.D.	7	7
		M.Ed.	11	56
2	Mr. P.K. Pancholi	M.Ed.	9	78
3	Dr. J. L. Barad	M.Ed.	9	43
4	Mr. C.J. Raval	M.Ed.	7	7

5	Mrs. R. J. Patel	M.Ed.	7	7
6	Dr. C.M.Trivedi	M.Ed.	6	41

❖ **M.ED. DISSERTATION SUBMISSION**

As a part of M.Ed. curriculum the learners had to submit a research based dissertation on March 10, 2024. Learners conducted research on an array of topics starting from different innovative teaching learning strategies to technological innovations, Task Based Learning Strategy, ICT Integrated Instructional Module, Learning Cycle Model, Parallel Education System, Dialogic Teaching and Argumentation, Experiential Learning Module, Classroom Engagement Skills, Game based Learning Strategies. The learner gained much from this practicum in terms of writing research proposals, aims, objectives, sampling, research design, methodology, statistical techniques etc. The composition of this exquisite bit took two years at the end of which it was submitted with great pride to the institution on 10th March.

LIST OF DESSERTATION WITH TOPIC

SR. NO.	NAME OF STUDENTS	NAME OF GUIDE	RESEARCH TITLE
1	Amin Harshkumar A	Dr. P.B. Patel	A Study of the Educational Philosophy of Mahatma Jyotiba Phule
2	Asari Kalabhai B.	Mr.C.J. Raval	A Study of Education Problems of Students of Danta Taluka Tribal Area
3	Bagda Sanjay M.	Mr.P.K. Pancholi	A Work Satisfaction of Non-Teaching Staff Of Secondary School
4	Bhambhaniya Nishaben B.	Dr. J.L. Barad	Construction and Try-out of Reading Comprehension Test Hindi For Students of Std Viii
5	Bhatiya Ranjan V.	Dr. C. M. Trivedi	A Study of the Activities Conducted During Substitute Period to Secondary School Students of Vadgam Taluka.
6	Chaudharu Lilaben	Dr. P.B. Patel	A Study of the Constitutional Awareness among Teacher Trainee of B.Ed.
7	Chaudhary Manishkumar R.	Mr.C.J. Raval	A Study of Higher Secondary School Students Learning Styles With Reference to Certain Variables
8	Chauhan Hiralkumari B.	Mr.P.K. Pancholi	A Study of The Attitude of Students and Parents toward Competitive Examinations
9	Chauhan Pratiskhan C.	Dr. C. M. Trivedi	A Study on Style of Higher Secondary School Students of Chhapi Village

SR. NO.	NAME OF STUDENTS	NAME OF GUIDE	RESEARCH TITLE
10	Damor Sonalben B.	Dr. P.B. Patel	A Study of Effect of use of Mobile on Lifestyle of the Students
11	Deriya Milankumar S.	Mr.C.J .Raval	A Study of the Mathematical Reasoning Ability of Trainees of B.Ed. With Reference to Contain Variable of Palanpur Taluka.
12	Dhrangi J agdishkumar	Mr.P.K. Pancholi	A Study on Computer Knowledge of Primary School Teachers in Palanpur Taluka
13	Fagudariya Kirankumar J.	Dr. J.L. Barad	A Study of Problem of the B.Ed. Trainees of Palanpur Taluka
14	Gamar Harsha N.	Dr. C. M. Trivedi	A Study of Values to be Derived from Textbook In Hindi Subject of Standard 10 th
15	Gamar Vikram N.	Dr. J.L. Barad	A Study of Physical and Educational Problems of Scheduled Caste Hostel Students of Tharad Taluka
16	Gayakvad Vedikaben C.	Dr. P.B. Patel	A Study of Emotional Intelligence of Adolescent Students
17	Gausvami Meghaben S.	Mr.C.J. Raval	"A Study of Attitude of Secondary School Students Studying in Standard-9 of Palanpur Taluka Towards The Subject of Mathematics"
18	Jadav Vikramdity S.	Mr.P.K. Pancholi	Use of Computer for Teaching in Primary School
19	Joshi Binishkumar D.	Dr. J.L. Barad	A Study of Consumer Protection of B.Ed. Trainees
20	Joshi Dhavalkumar G.	Dr. C. M. Trivedi	A Study of Co-Curricular Activities Conduct in the Primary Schools of Deesa Taluka
21	Joshi Ket Ankumar A.	Dr. J.L. Barad	A Study of Problems of The Teacher Teaching English Std.5 of Primary School
22	Katariya Barshaben	Dr. P.B. Patel	A Study of the Prayer Activities in the Primary Schoool of Deesa Taluka

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SR. NO.	NAME OF STUDENTS	NAME OF GUIDE	RESEARCH TITLE
23	Katariya Maheshbhai D.	Mr. C.J. Raval	Behavioral Problems and Intelligence Quotient of Students Studying in Higher Secondary Schools.
24	Khanachiya Vidyabahem D.	Mr.P.K. Pancholi	A Study on The Areas of Interest of Gujarati Medium Students in The English Subject
25	Kodarvi Nisha M.	Dr. J.L .Barad	A Study of Reading interest of Secondary School Teachers
26	Makwana Ashaben L.	Dr. C. M. Trivedi	A Study of Frustration Among Students of Std.10 of Deesa Taluka
27	Makwana Pinki L.	Dr. P.B. Patel	A Study of the Causes to Select the Educational Stream of Higher Secondary School Students of Deesa Taluka
28	Makwana Nareshji P.	Dr. P.B. Patel	A Study of Schooling Systems
29	Nayak Mayuri S.	Mrs. R. J. Patel	Development And Try-Out of Computerised Programmed Learning Material For Selected Units of Sanskrit Grammar of Grade Nine
30	Nayak Sidhharth G.	Mr.P.K. Pancholi	A Study of Anxiety of High And Low Achieving Students of Std. 12th
31	Pandya Piyushkumar D.	Dr. J.L.Barad	Construction and Effectiveness of Corruption Eradication Awareness Programme for Higher Secondary School in Palanpur Taluka
32	Pardhi Akash B.	Dr. P.B. Patel	A Study of The Students of Higher Secondary Schools About Their Awareness of Universal Challenges
33	Pardhi Alpesh B.	Dr. P.B. Patel	A Study of Awareness About National Integration among Students Studying in Higher Secondary Schools of Khedbrahma Taluka
34	Parmar Ashvin L.	Dr. J.L. Barad	Structure and Effectiveness of Sanskrit Language Reading

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SR. NO.	NAME OF STUDENTS	NAME OF GUIDE	RESEARCH TITLE
			Improvement Programme for The Student of Standard-8
35	Parmar Dharmabhai L.	Mrs. R. J. Patel	A Study of Awareness about National Integration Among Students Studying in Higher Secondary Schools of Vadgam Taluka
36	Parmar Bhemabhai R.	Mr. P.K. Pancholi	Effectiveness And Making of Work Card Literature on Indian Agriculture Unit of The Std. 10 th Social Science
37	Parmar Nishaben P.	Dr. C. M. Trivedi	Effectiveness of Tribal Native Word Understanding Programme For The triable Students of Standard 7
38	Parmar Thavra V.	Dr. J.L. Barad	A Comparative Study of Types of Team Teaching In Social Science Subject at Secondary Level.
39	Patel Yashavanti	Dr. P.B. Patel	Educational Perspective of The Movie 'Super 30'
40	Patel Ushabehn U.	Mrs. R. J. Patel	A Comparative Study of Personality of The Students of Gujarati Medium And English Medium Secondary Schools of Palanpur Taluka
41	Patel Vidyabahn	Mr. P.K. .Pancholi	A Study of opinion of Teacher's And Trainees on The Effect of Internal Evaluation In B.Ed. Course
42	Patel Yshodaben B.	Mrs. R. J. Patel	Study of English Reading Comprehension Ability of Students Studying in Standard 9
43	Pundiya Jasodaben G.	Mr. C.J. Raval	A Study of Intelligence of B.Ed. Trainees In Context to Their Spiritual and Emotional Intelligence
44	Pundiya Payalben S.	Mr. P.K. Pancholi	Study on The Effect of Homework on Educational Achievement
45	Rathod Keyuriben G.	Dr. P.B. Patel	Construction and Effectiveness of Multimedia Female insecticide Awareness Program for B.Ed. Trainees

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SR. NO.	NAME OF STUDENTS	NAME OF GUIDE	RESEARCH TITLE
46	Raval Nikitaben B.	Mr. C.J. Raval	Construction and Effectiveness of Computer Assisted Instruction Programme for The Teaching of 66 Partnership Account" of Elements of Account Subject of Std-12
47	Sherpura Mayuriben R.	Dr. P.B. Patel	A Study of Superstition Among Students of Science Stream in Palanpur Block
48	Solanki Prahlad H.	Mrs. R. J. Patel	Construction and Effectiveness of 'Blood Donation' Awareness Programme for B.Ed. Trainees
49	Sundhiya Rihenkumar S.	Mrs. R. J. Patel	Effectiveness of Module Teaching Method on Selected Unit of the Subject Science And Technology In Standard 10
50	Vanik Hiralben R.	Mrs. R. J. Patel	A Comparative Study of Opinion Of Rural And Urban Citizen about Woman Education

પાલનપુર 19-09-2024

પાલનપુરની કોલેજમાં તજજ્ઞ વ્યાખ્યાન યોજાયું



પાલનપુર બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ, પાલનપુર સંચાલિત આર.કે. ડી.ખાલુસિયા એમ.એડ. કોલેજ ને એસ.એસ.કોલેજ બી.એડ. કોલેજ, પાલનપુર દ્વારા બુધવારે અભ્યાસ વર્તુળ શ્રેણી -7.2 હેઠળ જોડાણના નિયમો વિષય ઉપર આખ્યાન રાખવામાં આવ્યું હતું. આ કાર્યક્રમમાં એમ.એડ. કોલેજના પ્રોફેસર ને એડ.ડો.પિનાકીભેન પટેલ, બી.એડ. કોલેજના આચાર્ય ડો.છાયાબેન જિવેદી, તમામ અધ્યાપકો હાજર રહ્યાં હતા. આ કાર્યક્રમમાં મુખ્ય વક્તા તરીકે વરાહરામભાઈ ચૌધરી મ.શિ., સરકારી ઉ.મા.શાળા, પાલનપુર હતા. આ કાર્યક્રમમાં સોશીઅલ તરીકે જિલ્લાની તમામ શિક્ષણ-પ્રશિક્ષણ કોલેજોના પ્રશિક્ષણાર્થીઓ હાજર રહ્યાં હતાં.

પાલનપુર 21-07-2024

પાલનપુરની કોલેજમાં ગુરૂ પ્રર્ણિમાની ઊજવણી કરાઈ

પાલનપુર | બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ, પાલનપુર સંચાલિત આર. કે. ડી. ખણ્ણિયા એમ.એડ્. કોલેજ દ્વારા તારીખ શનિવારે ગુરુ પૂર્ણિમા ઉજવવામાં આવી હતી. આ કાર્યક્રમમાં એમ.એડ્. નો સમગ્ર સ્ટાફ હાજર રહ્યો હતો. તમામ અધ્યાપકોનું કંકુ તિલક, પુજન કરી તાલીમાર્થીઓએ આ દિવસનો મહિમા વર્ણવી, પ્રસંગો, ગીત અને નૃત્ય દ્વારા ગુરુ પૂર્ણિમાની ઉજવણી કરી હતી. કોલેજના પ્રિન્સિપાલ તથા સમગ્ર સ્ટાફ દ્વારા કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું અને કાર્યક્રમને સફળ બનાવી શક્યો.



**અભ્યાસ વર્તુળ શ્રેણી - ૭.૧ હેઠળ
તજજ્ઞ વ્યાખ્યાન રાખવામાં આવ્યું હતું.**

જનતા, પાલનપુર, તા. ૧૦ : શ્રી બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ, પાલનપુર સંચાલિત શ્રીમતી આર.કે.ડી. બાણસિયા એમ.એ. કોલેજ, એન મેનુ એસ.એસ. ગોવિંદની અને કોલેજ, પાલનપુર દ્વારા તારીખ ૦૬/૦૭/૨૦૨૦ એ શ્રીવારના રોજ અભ્યાસ વર્તુણ શ્રેણી -૭-૧ હેઠળ શ્રીમદ ભગવાદ ગીતા જીવન મૂલ્યોના સંદર્ભમાં વિષય પર તજજ્ઞ વ્યાખ્યાન રાખવામાં આવ્યું હતું. આ કાર્યક્રમમાં એમ. એ.ડ. કોલેજના પ્રોફેસર અને હેડ ડૉ.પિનાશીભાઈ પટેલ તથા બી.એ.ડ. કોલેજના આચાર્ય ડૉ.છાયાબેન ત્રિવેદી તથા તમામ અધ્યાપકશ્રીઓ હાજર રહ્યાં હતા. આ કાર્યક્રમમાં મુખ્ય વક્તા તરીકે ગિયાક્રમમાર કે પંચોલી



(આ.પ્રોફેસર, શ્રીમતી પ્રશિક્ષણાર્થીઓ હાજર રહ્યાં
આર.કે.ડી.ખણસિયા એમ.એડ. હતાં. બન્ને કોલેજના આચાર્ય
કોલેજ, પાલનપુર) હતા. આ તથા સમગ્ર સ્ટાફ દ્વારા કાર્યક્રમનું
કાર્યક્રમમાં શ્રોતાગણ તરીકે આયોજન કરવામાં આવ્યું હતું
જિલ્લાની તમામ શિક્ષણ અને કાર્યક્રમને સફળ બનાવ્યો
પ્રશિક્ષણ કોલેજોના હતા.

ਧਰਾਦਮਾਂ ਰਕਸ਼ਾਅੰਧਨ ਪਛੇਲਾਂ
ਧਰਾਂ ਅਛੇਨਜੁੰ ਛੈਧਾਦ

**શિક્ષક દિવસની
ઉજવણી કરવામાં આવી**



જનસેતુ, પાલનપુર, તા.૦૬ : શ્રી બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ સંચાલિત શ્રીમતી આર. કે. ડી. ખણ્ણસિયા એમ.એડ્. કોલેજના સેમેસ્ટર-૧ ના પ્રશિક્ષણાર્થીઓ દ્વારા શિક્ષક દિવસ તારીખ ૦૬/૦૮/૨૦૨૩ને શુક્રવારના રોજ યોજાવામાં આવ્યો હતો. આ દિવસે કોલેજના વિદ્યાર્થીઓ દ્વારા શિક્ષણકાર્ય અને સમગ્ર સંચાલન કરવામાં આવ્યું હતું. કોલેજના આચાર્યા ડૉ. પિનાક્ષીબેન પટેલ, સ્ટાફ અને શિક્ષક દિવસ નિમિત્તે બનેલ આચાર્ય અને અધ્યાપકો દ્વારા કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું અને કાર્યક્રમને સફળ બનાવ્યો હતો.

પાલનપુરમાં પાટીદાર સમાજની સંસ્થા દ્વારા સુવર્ણ જયંતીનો સમાપન સમારોહ

શિક્ષણ ક્ષેત્રે રોપેલું કરણાવત સંસ્થાનું બીજ આજે વિશાળ વટવૃક્ષ બન્યું છે : આરોગ્ય મંત્રી


$$(\text{width} \times \text{height}) = (n_1 \times n_2 \times n_3)$$

પાણનગર ખાતે પશ્ચિમી સમુદાય દ્વારા સંસ્થાપિત એક સંસ્થામાં પાણનગર આયોજિત તુરબી જાણેથી સમાધાન થયેલું નહીં. તથા સમરકોટના જિલ્લા વિધાનમંડળ કાયદેસર આયોજન રાજધાની કેન્દ્રિત નથી. રૂપરિજકશાળી પૈકીના અધ્યાપકશાસ્ત્રીને ભવનનીસિંહ રાણપુરની વિરોધી ઉદ્દેશિતતાથી કલ્યાણમાં આવ્યું હતું. કા પશ્ચિમી સમાધાનની જાણ થતા સિંહને સંસદમાં સભામાં પ્રવેશિતના પત્ર લખી આગળના આગ્રહથી આયોજિત સંસ્થામાં ભાગલેક્ષણ આત્મ પશ્ચિમી સમાધાન વિરુદ્ધ લોકોના સંસ્થાઓની સિદ્ધિઓને આયોજન અને વિરુદ્ધ પશ્ચિમી સમાધાન હતી.

આ કાયદેસરમાં મોટી રૂપરિજકશાળી પશ્ચિમી જાણથી હતું કે, પશ્ચિમી સમાધાનની સારી રીતે સિંહની પત્રોનો સમાવેશ થાય છે.

[illegible]

छ. जेना बडी स्थानिन कोङ्ग्रेसीको
निर्वाचन बचायो कुछैन छ. दिव्यनी भण्डारी
कोपीको साथै, सुपुत्र अर्जुन अर्जुन
कोपी-कडरु छिमेकीसभामा बिस्मयको
साक्षी भनी बस्छे छ. तेमरी बडी कुछुलको
बरा मोटा छिमेकी स्वायत्तताको भावले
जेनाको आन्तरिक नै बर्षाको मेक लाग्छ
बुढो कोसेनी कोङ्ग्रेसी भण्डारे, १९८०-८१
पाठशाला समाप्ति बरा शिक्षाको भण्डारी
दरकासमा भएछे छ. आधारे पैसा अर्जुन
कोपीको साथै समग्र शिक्षाको क्षेत्रको
पाठशाला समाप्ति कडरुको साथै बर्षा
प्रधान सचिव र्भयो छ. अर्जुनको पाठ बरा
बुढो सुपुत्र अर्जुनको साथमा सभामा
आधारको कडरुको साथै, कडरुको पारसको
अर्जुनको कडरु, शिक्षा विभाग सभामा
अर्जुनको साथै, पाठशाला समाप्ति
अर्जुनको साथै, पाठशाला समाप्ति
अर्जुनको साथै, पाठशाला समाप्ति

પાલનપર 11-07-2024

**પાલનપુરની કોલેજમાં અભ્યાસ વર્તુળ
શ્રેણી-7.1 હેઠળ તજજ્ઞ વ્યાખ્યાન યોજાયું**



પાલનપુર | બનાસકાંઠા કડવા પાટીદાર સંસ્કાર મંડળ, પાલનપુર સંચાલિત આર.કે.ડી.ખણસિયા એમ.એડ. કોલેજ અને એસ.એસ.ગોવિંદા બી. એડ. કોલેજ, પાલનપુર દ્વારા શનિવારે અભ્યાસ વર્સુસ શ્રેણી 7-1 હેઠળ શ્રીમદ્ ભગવદ્ ગીતા જીવન મૂલ્યોના સંદર્ભમાં વિષય પર તજજ્ઞ બોધનના રાખવામાં આવ્યું હતું. આ કાર્યક્રમમાં એમ.એડ.કોલેજના પ્રોફેસર અને કે.ડી.ગિનાક્ષીબેન પટેલ તથા બી.એડ. કોલેજના આચાર્ય એ.છાયાબેન ત્રિવેદી, તમામ અધ્યાપકો હાજર રહ્યાં હતાં. આ કાર્યક્રમમાં મુખ્ય વક્તા તરીકે પિયુષકુમાર કે.પંચોલી હતા. આ કાર્યક્રમમાં સોતાગણ તરીકે જિલ્લાની તમામ શિક્ષણ-પ્રશિક્ષણ કોલેજના પ્રશિક્ષણાથીઓ હાજર રહ્યાં હતાં. બન્ને કોલેજના આચાર્યો તથા સમગ્ર સ્ટાફ દ્વારા કાર્યક્રમનું આયોજન કરવામાં આવ્યું હતું અને કાર્યક્રમ સફળ બનાવ્યો હતો.

Teaching Staff of the College

Sr. No.	Staff Details	
1		<p>Name - Dr. Pinakshiben B. Patel</p> <p>Designation – Pro & Head</p> <p>Qualification – M.A., M.Ed., M.Phil., Ph.D.</p> <p>DoA - 02/09/2021</p> <p>Subject Area – Gujarati</p> <p>Specialization - Research</p>
2		<p>Name – Mr. Piyushkumar Pancholi</p> <p>Designation - Asst. Professor</p> <p>Qualification - M.A., M.Ed.</p> <p>DoA - 02/09/2013</p> <p>Subject Area – Sanskrit</p> <p>Specialization – Research</p>
3		<p>Name - Dr. Jyotsnaben L. Barad</p> <p>Designation - Asst. Professor</p> <p>Qualification - M.A., M.Ed., M.Phil., Ph.D.</p> <p>DoA - 15/07/2019</p> <p>Subject Area - English</p> <p>Specialization – Research</p>
4		<p>Name – Mr. Chetankumar J Raval</p> <p>Designation – Asst. Professor</p> <p>Qualification – M.A., M.Ed., M.Phil., Ph.D.</p> <p>DoA – 10/06/2024</p> <p>Subject Area - English</p> <p>Specialization – Computer and It</p>
5		<p>Name – Mrs. Raju J Patel</p> <p>Designation - Asst. Professor</p> <p>Qualification – M.Com. M.Ed.</p> <p>DoA - 10/06/2024</p> <p>Subject Area – Accountancy</p> <p>Specialization - Computer and It</p>